

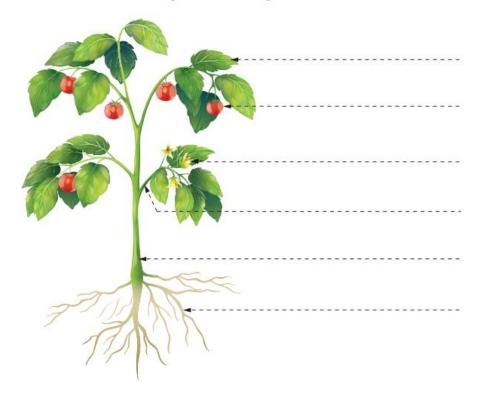
परमाणु ऊर्जा केन्द्रीय विद्यालय, इंदौर ATOMIC ENERGY CENTRAL SCHOOL

Worksheet

Class – IV	Poem -7	Sub – English
-		

Q1	l Read	d the extract given below and answer the following questions. Water at the roots; Flowers keep their mouths where We should wear our boots. Soak the earth around them, Then through all the heat The flowers will have water For their thirsty 'feel'!						
	(i)							
	(ii)	In the stanza, what does 'feet' refer to?						
	(iii)	ii) Find the word in the extract which means the same as 'drench'.						
		(a)water			(b) soak			
		(c)thirsty			(d) roots			
	(iv)	Antonym of 'heat' is						
		(a)cold			(b) warm			
		(c)torrid			(d) sultry			
Q2	Rearra	ange the follow	wing letters to mak	e mean	ningful words.			
-		NNIMROG		(ii)	EOWFRL			
	(iii)	OYNDAON		(iv)	SUOTMH			
	(v)	OTBSO		(vi)	TAREH			

Q3 Label the different parts of the plant.



Q4 Pick out the silent letters	from these words.
--------------------------------	-------------------

(i)	hour	(ii)	knit	(iii)	wrong	(iv)	doubt
(v)	often	(vi)	know	(vii)	night	(viii)	could
(ix)	write	(x)	knife	(xi)	high	(xii)	walk
(xiii)	watch	(xiv)	numb	(xv)	doubt	(xvi)	knot
(xvii)	listen	(xviii)	plumber	(xix)	knob	(xx)	limb

 $_{\mathrm{Q5}}$ Look for words in the poem which sound like the words given below.

(i)	are	 (ii)	there	
(iii)	flour	 (iv)	where	
(v)	son	 (vi)	threw	



परमाणु ऊर्जा केन्द्रीय विद्यालय, इंदौर ATOMIC ENERGY CENTRAL SCHOOL

 $Class-IV \hspace{1.5cm} Lesson-7 \hspace{1.5cm} Sub-English$

Q1	Read the extracts given below and answer the following questions. I. The boy happily plucked the apples and carried them away. The tree was all happy. But the boy stayed away for a long time and the tree was sad. One dathe boy came back and the three shook with joy.						
	(i)	What did the boy do?					
	(ii)	What happened					
	(iii)			ct which means th			
		(a)happy		(b) stayed			
		(c)joy		(d) sad			
	(iv)	The meaning	of 'plucked' in	the extract is			
		(a)pull					
		(b) take out					
		(c)remove					
		(d) take hold	and remove				
Q2	State	State 'T' for True and 'F' for False.					
	(i)	The tree loved to	he young girl.				
	(ii)	The tree offered	mangoes to t	the boy.			
	(iii)	The boy used to	sleep under t	the tree.			
	(iv)	The tree was un	happy to see	the old man.			
	(v)	The tree was lef	t only with a	stump.			

Q3	Write	Write one word for the following sentences. One has been done for you.					
	(i)	One who drives a vehicle.	Driver				
	(ii)	A person who makes furniture of wood.					
	(iii)	One who cuts hair.					
	(iv)	One who builds houses.					
	(v)	One who cures diseases.					
	(vi)	One who sings songs.					
	(vii)	One who makes the ornaments of gold and silver.					
Q4							
	Mak	e new words and complete the sentences.					
	(i)	The children love to sing $\dots \dots \dots \dots$. (loud)					
	(ii)	Read your lesson (silent)					
	(iii)	Throw the ball (slow)					
	(iv)	The tree gave its fruit to the boy	(happy)				
	(v)	Do your work (neat)					
	Fill in the blanks with the correct word. My mother went to the market and bought a kilogram of						

Q6 Match the subjects in Column A to the predicates in Column B to make meaningful sentences.

Column A

Column B

(i) The boy

(a) was happy to give its shade.

(ii) The tree

(b) cut the trunk of the tree and sailed away in a boat.

(iii) The young man

- (c) wanted a quiet place to sit and rest.
- (iv) The old man
- (d) climbed the trunk and swung from the branches of the tree.
- (v) The old stump
- (e) had lost its apples, branches and trunk.