

ATOMIC ENERGY CENTRAL SCHOOL , INDORE.  
English Worksheet – 2019-2020

Name : \_\_\_\_\_ Class : IV \_\_\_\_\_ Roll No. \_\_\_\_\_ Date : \_\_\_\_\_

READING

Read the passage:

Once upon a time, in a place called Seri, there lived a merchant . He went from town to town selling pots and pans and other things made of brass and tin.He travelled every day with another merchant who also sold brass and tinware. But this other man was greedy. When he sold something, he sold it at a very high price. But when he bought something, he tried to give as little as possible.

Now answer these questions :

Tick the correct answer .

Q 1. Where did the merchant live?

- a) Zira    b) Seri    c) Sari

Q 2.What did the merchant sell ?

- a) cakes and chocolates                      b) pots and pans                      c) toys and balloons

Q 3. The other merchant was greedy. Why ? \_\_\_\_\_

\_\_\_\_\_

Read the following poem :

How do you like to go up in a swing,

Up in the air so blue?

Oh,I do think it the pleasantest thing

Ever a child can do!

Up in the air and over the wall,

Till I can see so wide,

River and trees and cattle and all

Over the countryside—

Till I look down on the garden green,

Down on the roof so brown—

Up in the air I go flying again,

Up in the air and down!

Now answer these questions :

Q1. Pick out the words that rhyme with:

- a) swing - \_\_\_\_\_    b) wide - \_\_\_\_\_    c) brown- \_\_\_\_\_

Q 2. Pick out the words that are used to describe :

a) the air - \_\_\_\_\_ b) the garden - \_\_\_\_\_ c) the roof - \_\_\_\_\_

Q 3. According to the poet, what is the pleasantest thing a child can do?

\_\_\_\_\_

\_\_\_\_\_

Q 4. What are the things that the poet sees when he is on a swing? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read the passage and answer the questions that follow:

Tree : I am sorry. I wish that I could give you something... but I have nothing left. I am just an old stump. I am sorry...

Old man : Dear tree, you have always given. But now I don't need much— just a quiet place to sit and rest.

Tree : (happily )Well, an old stump is good for sitting and resting on. Come, friend, sit down and rest.

Narrator : The old man did. And the tree was still happy.

1) Why did the man not need much from the tree?

\_\_\_\_\_

\_\_\_\_\_

2) What was the old stump of the tree useful for in the end ?

\_\_\_\_\_

\_\_\_\_\_

3) Pick out two describing words from the passage :

\_\_\_\_\_

\_\_\_\_\_

4) Fill in the blank by choosing the correct option from the brackets.

a) The antonym of 'friend' is \_\_\_\_\_.( enemy / man )

5) The tree had always \_\_\_\_\_(given / taken from ) the man.

Read the poem and answer the questions that follow:

Of all beasts he learned the language,

Learned their names and all their secrets,

How the beavers built their lodges,

Where the squirrels hid their acorns,

How the reindeer ran so swiftly,  
Why the rabbit was so timid,  
Talked with them where'er he met them,  
Called them 'Hiawatha's Brothers'."

1) Who is 'he' in these lines ? \_\_\_\_\_  
\_\_\_\_\_

2) Fill in the blanks.

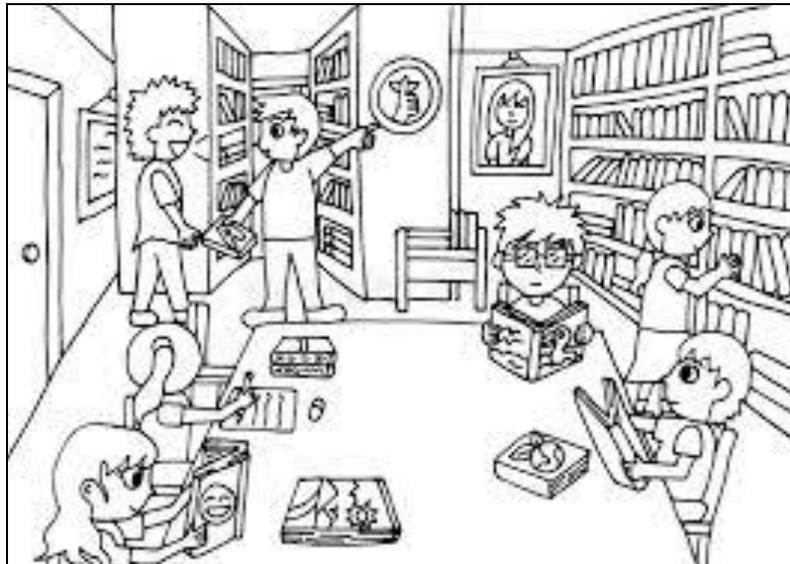
- a) The word ' \_\_\_\_\_ ' in the poem means animals.
- b) An \_\_\_\_\_ grows into an oak tree.
- c) A \_\_\_\_\_ is a place where books, magazines and newspapers are kept for people to come and read, consult etc .

3) Give the present tense of :

- a) met - \_\_\_\_\_
- b) hid - \_\_\_\_\_
- c) built - \_\_\_\_\_

WRITING

Look at the picture. Write five sentences about it.



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## TEXTUAL QUESTIONS

A) Answer the following questions in one or two words.

a. What was the name of the little pony that the child lent to the lady?\_\_\_\_\_

b. Where did the naughty boy go?\_\_\_\_\_

B) Answer the following in one or two sentences.

a. What did Pinocchio do when his hands were ready?\_\_\_\_\_

\_\_\_\_\_

b. What did the lady do to the pony?\_\_\_\_\_

\_\_\_\_\_

c. How did the little boy make the cow get up?\_\_\_\_\_

\_\_\_\_\_

d. Write any two things that Hiawatha learnt about the birds.\_\_\_\_\_

\_\_\_\_\_

e. What did the scholar claim to know?\_\_\_\_\_

\_\_\_\_\_

f. What is the best time to water the plants?\_\_\_\_\_

\_\_\_\_\_

g. What did the library door say?\_\_\_\_\_

\_\_\_\_\_

## GRAMMAR

Do as directed.

1. Make opposites with the given words using *dis-* or *in-*

a) complete - \_\_\_\_\_ b) honest - \_\_\_\_\_

c) like-\_\_\_\_\_ d) correct - \_\_\_\_\_ e) agree - \_\_\_\_\_

2. Punctuate the following sentences.

(a) on sunday i will go to the zoo

\_\_\_\_\_

(b) mahima rita and rakhi are in new delhi to watch the republic day parade

\_\_\_\_\_

(c) sony what is bothering you

\_\_\_\_\_

(d) mr balbir singh is our neighbor

\_\_\_\_\_

(e) oh what a lovely day it is

3. Write the plural forms of:

a) foot - \_\_\_\_\_ b) branch - \_\_\_\_\_ c) pony - \_\_\_\_\_ d) child - \_\_\_\_\_

4. Write same sound words( homophones) for :

a) flour - \_\_\_\_\_ b) plane - \_\_\_\_\_ c) threw - \_\_\_\_\_ d) pail - \_\_\_\_\_

e) sum - \_\_\_\_\_ f) no - \_\_\_\_\_ g) right - \_\_\_\_\_ h) won - \_\_\_\_\_

5. Fill in the blanks with suitable describing words.

a) This book has many \_\_\_\_\_( colour ) pictures.

b) Rose is a \_\_\_\_\_(love) flower.

c) The \_\_\_\_\_( thirst ) crow put pebbles into the pot .

6. Complete the following by modifying the word given in the brackets.

a) The milkman \_\_\_\_\_(happy) clattered his pail.

b) The ice-cream man whooped at the \_\_\_\_\_( clever) of the boy.

c) The reindeer ran \_\_\_\_\_( swift).

d) There should be laws against \_\_\_\_\_(cruel) to animals .

7. Match 'A' with 'B' and write the complete sentences below.

A	B
Whoever	Mary went, the little lamb followed her.
Wherever	I go to Goa, I visit the beaches there.
Whenever	wins the match, gets the trophy.

- 1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_

8. Fill in the gaps using he / his / her / their

Once upon a time, there lived a woman and \_\_\_\_\_ son, Jack, on \_\_\_\_\_ small farm in the country.

Every day, Jack would help \_\_\_\_\_ mother with the chores – chopping the wood, weeding the garden and milking the cow. But still, \_\_\_\_\_ and \_\_\_\_\_ mother were very poor.

VOCABULARY

1. Make new words from the given word:

S T A B L E - \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

2. Give synonyms of the words given below:

a).gleaming - \_\_\_\_\_ b) tasty- \_\_\_\_\_ c) timid - \_\_\_\_\_

d) beast - \_\_\_\_\_ e) queer - \_\_\_\_\_

3. Fill in the gaps to get meaningful words.

i) w \_ \_ g \_ \_ \_ m (ii) b e \_ \_ v \_ \_ r (iii) l \_ \_ n g \_ \_ a g \_ \_ (iv) w \_ \_ l \_ \_ \_ p

4. Fill in the gaps with appropriate words.

a) We live in houses, beavers live in \_\_\_\_\_.(burrows/nests/lodges)

b) Father advised his \_\_\_\_\_ to wake up before the \_\_\_\_\_ rises.( sun/son)

5. Make meaningful sentences using :

a) puzzled - \_\_\_\_\_

\_\_\_\_\_

b) fluently- \_\_\_\_\_

\_\_\_\_\_

c) challenge - \_\_\_\_\_

\_\_\_\_\_

d) soak - \_\_\_\_\_

\_\_\_\_\_